



FSP04

SPIDER MAP

Teacher background information

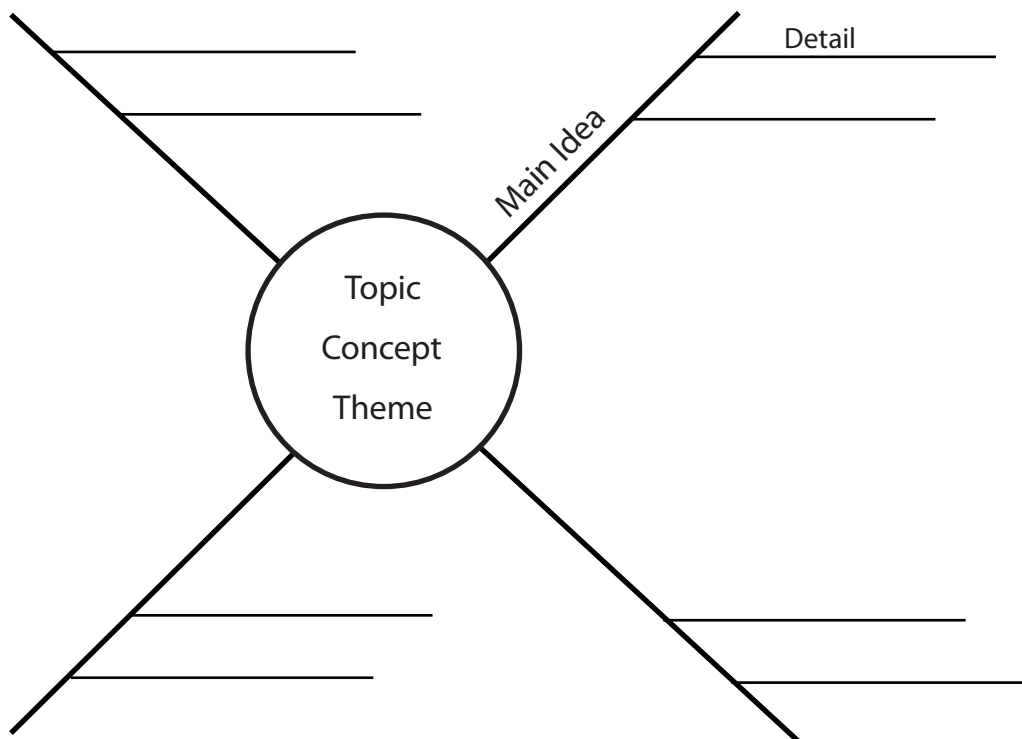
These are a way for collecting information and the links between them. It is a good visual way to brainstorm and also a good way to gauge the knowledge of your students.

Equipment

- Large piece of paper (butchers or cartridge)
- Coloured pens/textas

Method

- Display an example of a spider map and explain how they are created.
- Ask students to create their own spider map about Forensic Science (or they can do this in groups) using coloured pens. Give them a time limit and explain that they may need to explain their connecting lines and what is on their page at the end of the lesson.
- Discuss the difference between student's maps and compile their ideas on the board as a "class" spider map.
- You may choose to get students to copy the "class" spider map.
- You can display their



spider maps around the room or add them to their Personal Dossier.